

PAI = Potentially Affected Interest CP = Citizen Participation PS/DM = Problem-Solving and Decision-Making		Worksheet for Assessing Your CP-Needs Relative to: <h2 style="text-align: center;">CP Objective # 10</h2> <h3 style="text-align: center;">Articulate and Clarify the Key Issues</h3>			<h1 style="font-size: 2em;">A 10</h1>
Our Questions	Your Answers	Your Specific CP-Needs; . . . What needs fixing to accomplish CP Objective # 10	CP Techniques / Tools (Your CP Actions)		
1.. Do all PAIs have an adequate grasp of the impacts associated with each alternative solution?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
2.. Do all PAIs understand what the key issues are in selecting one alternative over another ?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
3.. Have you articulated in simple, unmistakable terms: a.. what the key issues are in choosing one alternative solution over another?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
b.. what trade-offs are inherent in choosing one alternative over another? . . . Which PAIs will benefit -- and how they'll benefit -- and which PAIs will suffer . . . and how they'll suffer?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
4.. Have you spelled out in clear, . . . plain, . . . simple language what the Null-Alternative scenario will be like if it comes to pass?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
5.. Have you articulated the Null-Alternative in as "grabbing" a way as is possible -- without exaggerating it?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
6.. Do all of the PAIs understand: a.. what consequences the Null-Alternative will have for themselves ?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
b.. what consequences the Null-Alternative will have for the other PAIs ?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
c.. that failure to develop Informed Consent on a solution will -- automatically -- result in the Null-Alternative?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
7.. Have you clarified, . . . and communicated, . . . your stuff well enough, where the decision-makers will not confuse minor issues with the key issues? . . . i.e. Do they understand the "bottom-line" of choosing one option over another?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
8.. Can you honestly say that: a.. You have put your finger on the real gut-issues that have to be debated?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
b.. In doing so, you make no bones about calling a spade a "spade" ?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
c.. You have done all you can to cut through the volume, the complexity, and the jargon of the technical analysis?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
d.. Political decision-makers and other PAIs will not feel "snowed", . . . "swamped", . . . or over-whelmed by your technical work?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
9.. Do the PAIs -- including the political decision-makers -- understand the various technical analyses well enough, where there will be an informed public debate . . . and therefore . . . an informed public decision?	<input type="checkbox"/> Yes <input type="checkbox"/> No				