

PAI = Potentially Affected Interest CP = Citizen Participation PS/DM = Problem-Solving and Decision-Making		Worksheet for Assessing Your CP-Needs Relative to: CP Objective # 14 Search for Common Ground among Polarized PAIs			A 14
Our Questions		Your Answers	Your Specific CP-Needs; . . . What needs fixing to accomplish CP Objective # 14	CP Techniques / Tools (Your CP Actions)	
1..	Do you have PAIs who are taking a position on your project -- a position for or against your project -- where you feel: a.. Their opposition to your project is based on a matter of principle? . . . ie. They are opposed because the implementation of your project violates an important principle?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	b.. Their support of your project is based on a matter of principle? . . . ie. because your project champions a worthy principle?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
2..	Are any of your PAIs so polarized that: a.. They feel that, if someone isn't for them, . . . they must be against them?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	b.. They see people who don't agree with them as "enemies" ?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
3..	Do you, or any of your team members, ever feel: a.. Some of these PAIs are your enemies?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	b.. It's them against us, . . . We've got to defeat them, . . . after all they're trying to defeat us?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	c.. Some of these PAIs are irrational , . . . flaky, nuts, . . . not in the mainstream, . . . a weird little minority of flakes, you can't reason with them?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
4..	Do you have PAIs who are convinced that: a.. Your project is part of a conspiracy by one or more special interests to take over . . . and to dominate . . . public decision- making?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	b.. Your project is part of an evil plot by government to deprive people of their freedoms?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	c.. Government, . . . all government, . . . is inherently bad . . . even evil?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
5..	Do you have PAIs who claim that this project: a.. is the result of an unfair decision-making process?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	b.. violates their rights?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	c.. violates their personal freedoms?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	d.. violates government's responsibilities?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	e.. constitutes abuse of power?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	f.. violates the letter of the law?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	g.. violates the spirit of the law?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	h.. violates the Constitutions?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
	i.. violates the law of God and Nature?	No <input checked="" type="radio"/> Yes			<input type="checkbox"/>
6..	Provided you answered "Yes" to any of the # 5 questions: . . . When you and your team members put yourselves in the shoes of your PAIs , . . . by imagining parallel situations, involving issues outside your discipline, where you are the "citizen" on the receiving end of governmental action, . . . : a.. can you imagine a case where your sense of fairness would be violated? . . . and how you'd react?	Yes <input checked="" type="radio"/> No			<input type="checkbox"/>
	b.. can you imagine a case that would violate your concept of personal rights? . . . and how you'd react?	Yes <input checked="" type="radio"/> No			<input type="checkbox"/>
	c.. can you imagine a case that would violate your concept of personal freedoms? . . . and how you'd react?	Yes <input checked="" type="radio"/> No			<input type="checkbox"/>
	d.. can you imagine a case that would violate your sense of governmental responsibility? . . . and how you'd react?	Yes <input checked="" type="radio"/> No			<input type="checkbox"/>
	e.. can you imagine a case that would constitute abuse of power against you? . . . and how you'd react?	Yes <input checked="" type="radio"/> No			<input type="checkbox"/>
	f.. can you imagine a case where you feel governmental action would violate the law? . . . and how you'd react?	Yes <input checked="" type="radio"/> No			<input type="checkbox"/>
	g.. can you imagine a case where you feel the government would be violating the spirit of the law? . . . and how you'd react?	Yes <input checked="" type="radio"/> No			<input type="checkbox"/>
	h.. can you imagine a case where you feel government would be violating the Constitution? . . . and how you'd react?	Yes <input checked="" type="radio"/> No			<input type="checkbox"/>
	i.. Can you imagine a case where you feel your concept of a higher law -- even if it's not the Constitution -- a law even more fundamental than that, . . . would be violated? . . . and how you'd react?	Yes <input checked="" type="radio"/> No			<input type="checkbox"/>